

Benjamin Martin Elementary 2014- 2016 SIP

Benjamin J. Martin Elementary School
Cumberland County School System

Crystal L Brown, Principal
430 N Reilly Road
Fayetteville, NC 28303

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: 2014-2016 To create a safe and caring climate that enhances learning	3
Goal 2: 2014-2015 To expect academic growth by all children	3
Goal 3: 2014-2016 To recruit, select, develop, and retain the very best personnel	4
Activity Summary by Funding Source	6

Overview

Plan Name

Benjamin Martin Elementary 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	2014-2015 To expect academic growth by all children	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
3	2014-2016 To recruit, select, develop, and retain the very best personnel	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to continue effective implementation of Tier 1 of PBIS and to introduce and implement Tier 2 of PBIS school-wide by 06/10/2015 as measured by discipline data and behavior PEPs.

Strategy 1:

PBIS Training - The PBIS team of 5 teachers and 2 administrators were trained in the implementation of Tier 2 in the summer of 2014. The PBIS team will train the entire staff in August 2014 and will continue to provide updates and training throughout the school year.

Research Cited: PBIS Research

Activity - PBIS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The entire staff will be trained on how to continue implementing Tier 1 school-wide practices. In addition, the staff members will be trained to use effective intervention practices to establish individual behavior supports needed for students to achieve academic and social success.	Professional Learning	08/20/2014	06/10/2015	\$0	No Funding Required	PBIS Team, Principal, Assistant Principal, CCS PBIS Instructor

Goal 2: 2014-2015 To expect academic growth by all children

Measurable Objective 1:

100% of All Students will demonstrate a proficiency and growth on grade level standards in Math and in English Language Arts by 06/10/2015 as measured by the EOG and Reading 3D.

Strategy 1:

Guided Reading Groups - Students will be placed in guided reading groups based on the student's individual learning needs. Reading 3D data, Burst data, and/or the teacher's data will be used to form the groups. Students will be assigned to homogeneous groups and taught by a teacher to assist in the learning process.

Activity - Guided Reading Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guided Reading Groups in grades K-5	Academic Support Program	09/15/2014	06/10/2015	\$0	No Funding Required	Classroom teachers with assistance from Instructional Coach and administration

Benjamin Martin Elementary 2014-2016 SIP

Benjamin J. Martin Elementary School

Activity - Burst	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 1 and 2 will be trained to use Burst to support at-risk students in reading.	Academic Support Program	08/25/2014	06/10/2015	\$0	No Funding Required	Principal, Assistant Principal, Instructional Coach, Lead Literacy Teacher, Lead 1st and 2nd grade teachers

Strategy 2:

Revised Blooms and Depth of Knowledge - Teachers will be taught the various levels of Bloom's Revised Taxonomy and Depth of Knowledge levels. Teachers will use question stems to create higher order thinking questions for students to answer during math instruction. The questions will be included in the teacher's lesson plans and teachers will provide student work samples as evidence of higher order thinking and learning.

Research Cited: Blooms Taxonomy

Activity - Blooms and Depth of Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bloom's Revised Taxonomy and Depth of Knowledge levels will be taught to all certified teachers. Teachers will use the question stems to plan rigorous lessons and student tasks.	Direct Instruction	08/25/2014	06/10/2015	\$0	No Funding Required	Principal, Assistant Principal, Instructional Coach

Goal 3: 2014-2016 To recruit, select, develop, and retain the very best personnel**Measurable Objective 1:**

demonstrate a behavior of interpreting data to appropriately plan for instruction by 06/10/2015 as measured by completed lesson plans, classroom instruction, and student work samples.

Strategy 1:

Data Interpretation - Teachers in grades K-5 will be provided ongoing professional development in interpreting Reading 3D and SchoolNet data for the purpose of planning effective lessons and student tasks.

Activity - Data Interpretation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Benjamin Martin Elementary 2014-2016 SIP

Benjamin J. Martin Elementary School

Teachers will be trained on the usage of Reading 3D reports to include DIBELS reports. Teachers will be trained to locate and effectively utilize SchoolNet reports to guide instructional practices.	Professional Learning	08/25/2014	06/10/2015	\$0	No Funding Required	Instructional Coach, Principal, Assistant Principal, Reading 3D Lead Teacher
---	-----------------------	------------	------------	-----	---------------------	--

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Burst	Teachers in grades 1 and 2 will be trained to use Burst to support at-risk students in reading.	Academic Support Program	08/25/2014	06/10/2015	\$0	Principal, Assistant Principal, Instructional Coach, Lead Literacy Teacher, Lead 1st and 2nd grade teachers
PBIS Training	The entire staff will be trained on how to continue implementing Tier 1 school-wide practices. In addition, the staff members will be trained to use effective intervention practices to establish individual behavior supports needed for students to achieve academic and social success.	Professional Learning	08/20/2014	06/10/2015	\$0	PBIS Team, Principal, Assistant Principal, CCS PBIS Instructor
Blooms and Depth of Knowledge	Bloom's Revised Taxonomy and Depth of Knowledge levels will be taught to all certified teachers. Teachers will use the question stems to plan rigorous lessons and student tasks.	Direct Instruction	08/25/2014	06/10/2015	\$0	Principal, Assistant Principal, Instructional Coach
Data Interpretation	Teachers will be trained on the usage of Reading 3D reports to include DIBELS reports. Teachers will be trained to locate and effectively utilize SchoolNet reports to guide instructional practices.	Professional Learning	08/25/2014	06/10/2015	\$0	Instructional Coach, Principal, Assistant Principal, Reading 3D Lead Teacher
Guided Reading Groups	Guided Reading Groups in grades K-5	Academic Support Program	09/15/2014	06/10/2015	\$0	Classroom teachers with assistance from Instructional Coach and administration
Total					\$0	

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Benjamin Martin Elementary

School Number: 414

Plan Year(s): 2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 69

Against 0

Percentage For 100%

Date approved by Vote: 8/20/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Crystal Brown	2006
Assistant Principal Representative	Laura Fields	2012
Teacher Representative	Sarah Meoni	2013
Inst. Support Representative	Barbara Melvin	2008
Teacher Assistant Representative	Patricia McMillan	2013
Parent Representative	Angel Hoggard	2012
Additional Representative	Jessica Levasa	2013
Additional Representative	Catherine Lanford	2013
Additional Representative	James Autry	2013
Additional Representative	Virginia McLaughlin	2013
Additional Representative	Michelle Corbin	2013
Additional Representative	Jeannette Hubbard	2014
Additional Representative	Courtney Autry	2014
Additional Representative	Brigitte Heimbueger	2013
Additional Representative	Adrienne Hird	2013

Additional Representative	Diane Austin	2013
Additional Representative	Susan Thompson	2013
Additional Representative	David West	1995

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number: Cumberland County Schools - 260

School Name: Benjamin Martin Elementary

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

This waiver will be used to eliminate combination classes when only a small number of students are involved.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

This flexibility will allow the classroom teacher to direct his/her concentration on one grade level, which allows for better planning and more teacher-student individual attention and instruction.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Benjamin Martin Elementary
 Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. Our goal is to prepare all students in grades Kindergarten and first grade to read on grade level by the time that enter second grade.
Delivery:	In School Remediation: push-in and pull-out services Services are delivered during school hours M-F in small group settings. Burst reading instruction for pull-out services will be Tuesdays, Wednesdays, and Thursdays of each week. Burst instruction for push-in services will be Mondays, Tuesdays, Wednesdays, and Thursdays of each week. Services for math will also be delivered via push-in and pull-out methods. Students will receive one to three days of services depending on the need of each student.
Students Served:	All grade levels will receive remediation/ acceleration services.

Budget Amount

AMOUNT

Total Allocation:

\$37,524.10

Budget Breakdown

AMOUNT

Personnel:	Certified Teacher (D. West) Works with students in grades K-2 for reading remediation	\$22,420.13
	Certified Teacher (C. Warren) Works with students in fourth grade for reading and math remediation	\$10,995.82

Certified Teacher (J. Tomacelli) Works with students in third grade for reading and math remediation *Other funds are used to pay for more time for Mrs. Tomacelli to work with her students.	\$4,108.15
Certified Teacher (B. McLean) Works with students in fifth grade math- other funds used to pay for his position	\$0.00
Certified Teacher (J. Austy) Works with 1st and 2nd grade students for reading remediation and 5th grade students for science. Title I funds are used to pay for his position.	\$0.00



Materials & Supplies:		



Transportation:		AMOUNT



Grand Total:

\$37,524.10

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below): Burst reports, mClass reports, Read to Achieve Portfolio for students in third grade, SchoolNet reports, EVAAS data, EOG scores, progress reports, teacher observations

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Benjamin Martin Elementary
Year: 2014-2015

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,921.50

Budget Breakdown Briefly describe the title of and purpose for the staff development:

Staff Development
1

1/2 Dy Data Planning Sessions

Description

AMOUNT

Personnel:	20 substitutes for Data Planning 1/2 day sessions for the 1st and 2nd grading periods	\$1,940.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,940.00



District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Our Kindergarten teachers have 220 minutes of duty-free planning time. First, second, and fourth grade teachers have 165 minutes of planning. Third grade teachers have 180 minutes of planning. Fifth grade teachers have 140 minutes of duty free planning time.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	SET score was 93%. We were awarded the School to Watch Award.
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Our SIT will meet August 25, September 15, October 20, November 10, December 8, January 12, February 9, March 16, April 13, and May 11 at 2:40 to develop and implement school improvement strategies, the School Improvement Plan, Parent Involvement Policy, and other school wide programs. An Annual Title I public meeting will be held at 6:30 on September 9, 2014, in the cafeteria of Benjamin Martin Elementary School to discuss our school-wide plans, federal regulations, and requirements as it relates to our Title I program and parents' rights to be involved. We will have AR Night on October 9, the Fall Carnival on October 30, a Math Night on February 24, Culminating Events on December 16 and April 21, Field Day on October 24, and awards assemblies after each grading period. PTA meetings will take place on September 9, December 16, and April 21. Parent Teacher Conferences will be November 12-18 from 2:30-5:30 and April 15-21 from 2:30-5:30.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>